BBA-301(N)

B. B. A. (Third Semester)

EXAMINATION, Déc., 2019

(New Course)

Paper First

ADVERTISING MANAGEMENT

Time: Three Hours] [Maximum Marks: 70

Note: Attempt questions from all Sections as directed.

Inst.: The candidates are required to answer only in serial order. If there are many parts of a question, answer them in continuation.

Section—A

(Short Answer Type Questions)

Note: All questions are compulsory. Each question carries 3 marks.

- 1. (A) Define advertising. Briefly describe the importance of advertising in the marketing mix.
- (B) Why is advertising called a 'tri-partite affair'? Briefly discuss.
- (C) What is 'Integrated Marketing Communication'? Explain.
- (D) Describe the various components of the communication mix.
- (E) What is a 'Brand'? Is it different from trade mark?
- (F) What is an 'umbrella' branding strategy?
- (G) What is the difference between. 'Reach' and "Circulation in print media?
- (H). What is a 'Media Class'?
- (I) What do you understand by the term TRP?
- (J) What should be the characteristics of an effective copywriter?

Section-B

(Long Answer Type Questions)

Note: Attempt any two questions. Each question carries 10 marks.

- 2. Write a critical note about the negative impacts of advertising on society citing suitable examples.
- 3. What is brand repositioning? In what situations marketers go for repositioning a brand? Discuss with examples.
- 4. What is DAGMAR? Describe the characteristics of the goals/objectives that should be defined.
- 5. Describe some methods of setting advertising budget.

Section-C

(Long Answer Type Questions)

Note: Attempt any two questions. Each question carries 10 marks.

- 6. What is advertising research? Describe some methods of pre-testing.
- 7. What are the characteristics of an effective copy for radio advertising?
- 8. What is media mix? Describe the various media mix related decisions that an advertiser has to make.
- 9. Describe any two of the following:
- (a) Client brief
- (b) Types of print headlines
- (c) Media buying