

## BCA-102(N)

**B. C. A. (First Semester)  
EXAMINATION, Dec., 2017**

**(New Course)**

**Paper Second**

**PROGRAMMING PRINCIPLE AND ALGORITHM**

**Time : Three Hours ] [ Maximum Marks : 75**

**Note :** Attempt questions from all Sections as directed.

**Inst. :** The candidates are required to answer only in serial order. If there are many parts of a question, answer them in continuation.

### **Section—A**

**(Short Answer Type Questions)**

**Note :** All questions are compulsory. Each question carries 3 marks.

1. (A) Let  $A = 3$  and  $B = 2$ . Then what will be the value of the following expressions ?
- (i)  $(A > B)$
  - (ii)  $(A < 5)$
  - (iii)  $A > (B + 5)$
  - (iv)  $(A > (B + 3))$

- (B) Differentiate between the source code and object code. Why are interpreter and compiler used ?
- (C) What do you understand by identifier and keywords ?
- (D) Change the following for loop into a while loop.  
int  $i$  :  
for ( $i = 10; i > 0, i--$ )  
printf("%d",  $i$ );
- (E) Why is function declaration statement placed prior to function definition ?
- (F) Differentiate between syntax and semantic errors.
- (G) Explain bitwise operator.
- (H) Explain the utility of #define and #include statements.
- (I) What do you understand by Pseudo-Code ? Find the output of the following code :

```
#include <stdio.h>

int main ( )
{
    int  $n = 2$ ;
     $n = ! n$ ;
    printf ("%d",  $n$ );
    return 0;
}
```

## Section—B

## (Long Answer Type Questions)

**Note :** Attempt any two questions. Each question carries 12 marks.

2. (a) Write a short note on iterative statements that C language supports. 6
- (b) Write a program to read a 5 digit number and then display the number in the following format : 6

```

1
2 2
3 3 3
4 4 4 4
5 5 5 5 5

```

3. (a) Write a program which demonstrates the use of goto, break and continue statements. 6
- (b) Write a program to find whether the given number is Armstrong number or not. 6
4. (a) What is Comma Operator ? Explain with the help of relevant examples. 4
- (b) Write a program to enter a decimal number. Calculate and display the binary equivalent of this number. 8
5. (a) Write a program to SUM the series : 6

$$\frac{1}{2} + \frac{2}{3} + \frac{3}{4} + \dots + \frac{n}{(n+1)}$$

- (b) Explain the importance of the switch-case statements. In which situation is a switch-case desirable ? And also give its limitations. 6

## Section—C

## (Long Answer Type Questions)

**Note :** Attempt any two questions. Each question carries 12 marks.

6. (a) How many types of storage classes C language supports ? Why do we need different type of each storage class ? Explain with the help of a program. 8
- (b) What do you mean by Brain-storming ? How does Brain-storming technique help in problem solving ? http://www.csjmuonline.com 4
7. (a) What is Big-oh notation ? Explain. 4
- (b) Explain the concept of Recursion-Function and write a program to print the Fibonacci series using recursive function. 8
8. (a) What do you understand by scope of variable ? Explain in detail with suitable examples. 5
- (b) What is an algorithm ? Write a program to swap of two variables with the help of call by reference method. 7
9. (a) What are the steps in problem solving ? Explain in brief. 6
- (b) Write a function that will calculate and display the real roots of the equation  $ax^2 + bx + c$ . 6